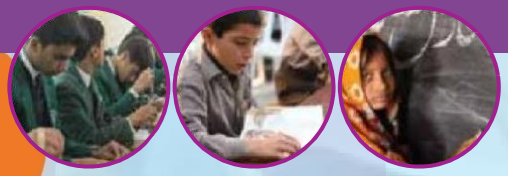
INCLUSIVE SCHEME OF STUDIES




Grades ECE & I-XII
2024

(REVISED VERSION-I)

Government of Pakistan
National Curriculum Council (NCC) Wing
Ministry of Federal Education & Professional Training

بِسۡمِ اللّٰہِ الرَّحۡمٰنِ الرَّحِیۡمِ

الَّذِیۡ خَلَقَ الۡمَوۡتَ وَ الۡحَیٰوۃَ لِیَبۡلُوَکُمۡ اَیُّکُمۡ اَحۡسَنُ عَمَلًا ؕ

(سورہ الملک۔ آیت نمبر 2)

ترجمہ: وہ جس نے موت اور زندگی پیدا کی کہ تمہاری جانچ ہو، تم میں کس کا کام زیادہ اچھا ہے۔

Translation: He (Allah) created life and death so as to test you people and find out which of you has discharged his duty well.

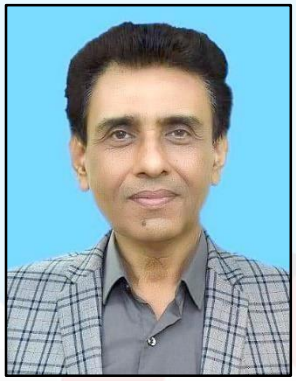
"We have to build up the character of our future generations which means highest sense of honor, integrity, selfless service to the nation and sense of responsibility, and we have to see that they are fully qualified or equipped to play their part in the various branches of economic life in a manner which will do honour to Pakistan".

Quaid-e-Azam, Muhammad Ali Jannah (November 27, 1947)

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MESSAGE FROM

DR. KHALID MAQBOOL SIDDIQUI

Federal Minister
Ministry of Federal Education and Professional Training

It is with great pride and a deep sense of responsibility that I present to you the revised Scheme of Studies. This document embodies our collective commitment to providing a robust, inclusive, and forward-thinking education system that meets the demands of the 21st century. As the Minister of Education, I believe that a well-structured and dynamic curriculum is the cornerstone of a prosperous and progressive society.

Education is not merely about imparting knowledge; it is about empowering individuals to think critically, solve problems creatively, and engage actively in their communities. Our Scheme of Studies has been meticulously designed to reflect these principles, ensuring that every student is equipped with the necessary skills, knowledge, and values to thrive in a rapidly changing world.

The development of this Scheme of Studies has been a collaborative effort, involving extensive consultation with educators, academic experts, industry leaders, parents, and students. Their invaluable insights and feedback have played a crucial role in shaping a curriculum that is both comprehensive and adaptive. This document addresses the diverse needs of our student population, fostering a learning environment that is inclusive and equitable.

Key to our educational strategy is the integration of modern teaching methodologies and technologies. By embracing innovation, we aim to create engaging and interactive learning experiences that stimulate intellectual curiosity and foster a lifelong love for learning. Our curriculum not only emphasizes academic excellence but also prioritizes the development of essential life skills such as critical thinking, communication, collaboration, and creativity.

I would like to express my sincere gratitude to all those who have contributed to this significant endeavor. The dedication and hard work of our educators, administrators, and support staff have been instrumental in bringing this Scheme of Studies to fruition. Their commitment to educational excellence is truly commendable. As we move forward, we remain committed to continuous evaluation and improvement of our curriculum. We will actively seek feedback

and remain receptive to new ideas and innovations to ensure that our educational practices remain relevant and effective.

In conclusion, this Scheme of Studies represents a bold vision for the future of education in our nation. It is a blueprint for nurturing the leaders, innovators, and responsible citizens of tomorrow. I am confident that with the collective efforts of our educational community, we will achieve new heights of academic success and personal development for all our students. Together, let us embark on this journey of educational excellence with unwavering determination and a shared commitment to the bright future of our children.



MESSAGE FROM

MR. NADEEM MAHBUB

Federal Secretary
Ministry of Federal Education and Professional Training

With a firm resolve to strengthen quality education and ensure holistic student development, we are pleased to present the Revised Scheme of Studies. This document provides a clear roadmap for educators, students, and parents, reflecting our shared vision of nurturing critical thinking, creativity, inclusivity, and a lifelong passion for learning.

The revised Scheme of Studies has been carefully designed with input from stakeholders for provision of a balanced and inclusive curriculum that equips students with the skills, knowledge, and values needed to thrive in a rapidly changing global landscape. With its wide range of subjects, co-curricular opportunities, integration of technology, and innovative teaching approaches, it ensures intellectual, emotional, social, physical, and spiritual growth for learners.

We sincerely acknowledge the dedication of the experts, educators, and administrators who contributed to this revision. Their collective efforts have produced a document that not only meets academic standards but also inspires students to realize their fullest potential.

As we implement this revised Scheme of Studies, we remain committed to ongoing improvement and responsiveness to emerging educational needs. Together, let us shape classrooms today that will build tomorrow's Pakistan, enabling our youth to stand with confidence and competence in the comity of nations.

May Almighty guide us in this noble mission.

ACKNOWLEDGEMENT

DR. TABASSUM NAZ

Director,
National Curriculum Council Wing,
Ministry of Federal Education and Professional Training

The Scheme of Studies is the mother document of curriculum, serving as a blueprint for shaping the educational landscape of our nation. The development of this Revised Scheme of Studies reflects extensive collaboration, dedication, and a shared commitment to academic excellence and holistic student development.

I extend heartfelt gratitude to all educators, experts and administrators whose insights and contributions have shaped this document. Their efforts ensured that it remains rigorous, inclusive, and responsive to the diverse needs of learners.

This Revised Scheme of Studies is not a static framework but a living document one that will continue to evolve through collective ownership, reflection, and innovation. It sets high academic standards while nurturing creativity, inclusivity, and lifelong learning, thereby equipping our youth to thrive in a rapidly changing world.

As we move towards its effective implementation, let us reaffirm our resolve to work with passion, responsibility, and vision. The classrooms of today are the foundation of tomorrow's Pakistan, and this Scheme of Studies provides the compass to guide that journey. May Almighty bless our efforts and strengthen us in achieving the shared goal of educational excellence.

With profound regards and gratitude,

VISION

"To design a forward-thinking curriculum that balances global competencies with national values, fostering critical thinking, communication, creativity, collaboration, and character for the development of ethical and skilled citizens"

MISSION STATEMENT

"Our mission is to develop and implement a learner-centered, inclusive, and adaptable curriculum that:

i. Empowers constitutional supremacy
ii. Promotes Critical Thinking and Innovation
iii. Inspires Creativity and Collaboration
iv. Balances Global Competencies with National Values
v. Develops Character and Citizenship
vi. Leverages Technology for Learning
vii. Ensures Equity and Inclusion

VALUES

Integrity Truthfulness Islamic Identity Character- Building Hard work Excellence Global citizenship Innovation Collaboration Respect for diversity Constitutional Supremacy Equity Empathy Compassion National Identity Civic Responsibility Environmental Literacy Discipline Unity Adaptability Resilience life – long learning curiosity Ethical use of Technology Justice Human Rights Digital Citizenship Team work Cultural Competence Sustainability and Environmental Stewardship Accountability Inclusion Problem Solving

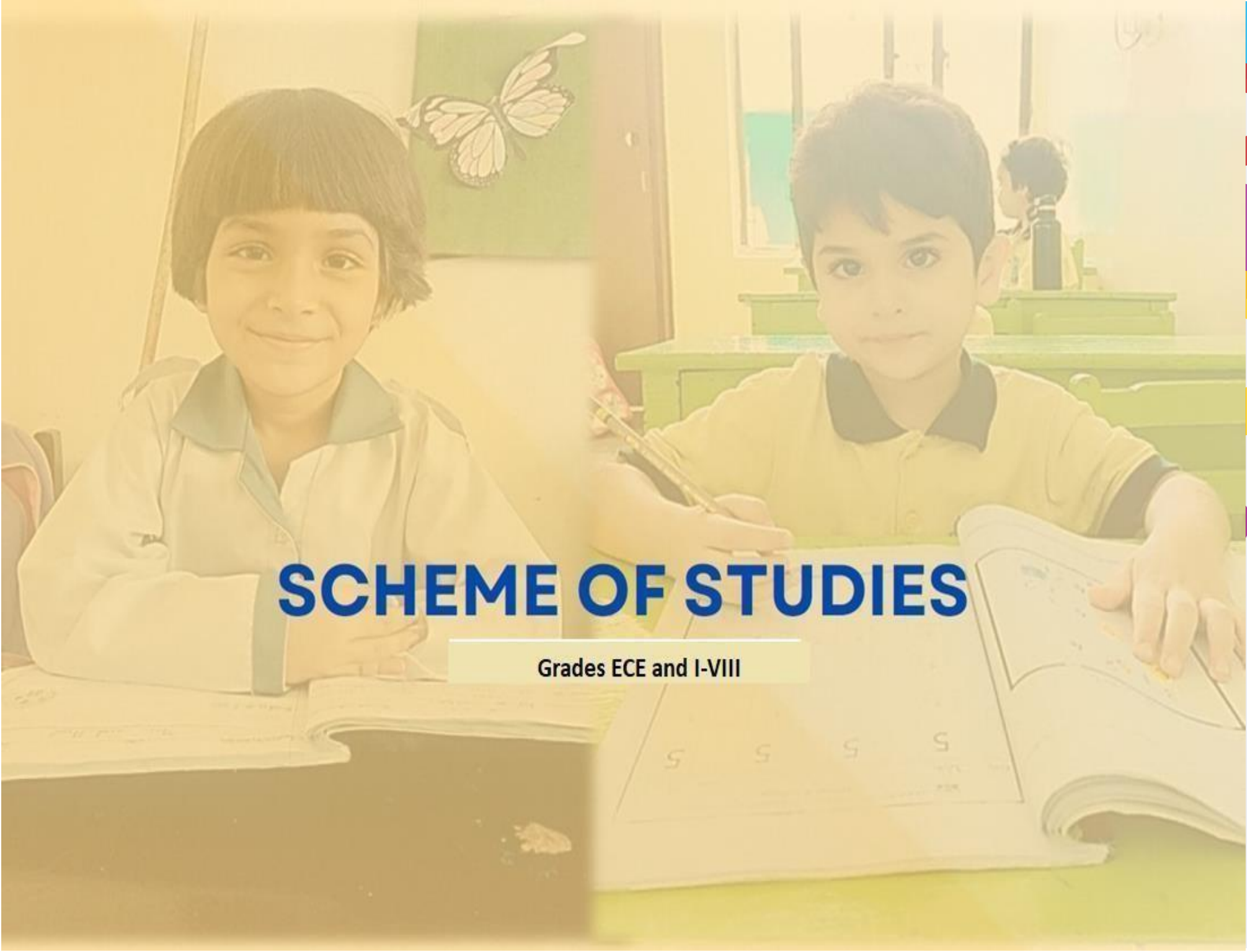
CURRICULUM AIMS

To educate the students to be:

- Seekers of truth and knowledge who strive for the progress of society;
- Creative, constructive, communicative, and reflective individuals;
- Emotionally intelligent, disciplined, productive, moderate, and enlightened citizens;
- Responsible and productive in digital world (Metaverse) while using AI tools & emerging technologies;
- Capable of effectively participating in a highly competitive global, knowledge- based economy and the information age;
- Citizens committed to creating a just civil society that respects diversity of views, beliefs, and faiths.

OBJECTIVES OF SCHEME OF STUDIES

1. To outline the curriculum for;
   - Transforming of School Education with added emphasis on Science, Technology, Reading, Engineering, Art, and Mathematics (STREAM), integration of core subjects and 21st century skills, and skillful application of emerging trends, modern concepts, technical knowledge, and innovative activities.
   - Prescribing the subjects to be taught to Grades pre I-XII to impart high-quality student-centered learning.
   - Ensuring the teaching of Nazrah Quran (Grade I-V) and translation of the Holy Quran (Grade VI-XII) as a separate compulsory subject
2. To promote awareness about National Integration, Patriotism, Islamic Ideology, and its impact on the socio- economic development and security of the country.
3. To produce disciplined, motivated and enlightened youth with high moral character, sound ethical values and resilience to face adversities and challenges.
4. To produce creative, constructive, and critical-thinking individuals imbued with Quaid-e-Azam's & Allama Iqbal's vision with in-depth understanding of the technology-driven knowledge economy.
5. To mainstream Public, Private, and Religious Educational Institutions (Deeni Madaris).



SCHEME OF STUDIES

Grades ECE and I-VIII

GUIDELINES FOR GRADES ECE & I-VIII

1. Annual Academic Calendar: 170-180 total working days in case of 05 days a week, and 210-216 total working days in case of 06 days a week.
2. School time per day may be 5 -5.5 hours for Grade 1onwards. Time allocation for each subject may be decided at an institutional level.
3. Academic session in summer zone areas will start in the first week of April and in Winter Zone in the first week of March.
4. Summer & Winter Vacation announcements are at the discretion of the administrative departments of respective educational institutions.
5. Schools are empowered to divide the textbook content into term-wise.
6. The number of periods per week for double shift schools may be 35 periods and for single schools may be 40 periods or as deemed appropriate by the institutions.
7. Formative and/or Summative Assessment will be carried out as deemed appropriate by the institutions.
8. Nazra Quran will be completed from ECE to Grade V.
9. The translation of the Holy Quran (Grades VI-VIII) as a separate compulsory subject will be assessed in Urdu/English Reference to context questions may be part of the paper or as per practices adopted by the provinces.
10. Medium of instruction is optional i.e. either English or Urdu for subjects i.e. General Knowledge (Grades I-III), Social Studies (Grades IV-V), History (Grade VI-VIII), Geography (Grades VI-VIII), Islamiat (Grades I-XII), Religious Education (Grades I-XII) and Pakistan Studies (Grades IX-XII).
11. Time allocation for Regional Languages as a compulsory subject where applicable is at the institutions' discretion. In Sindh, at Grades I-II, students will study either Urdu or Sindhi as a compulsory subject, and from Grades III-VIII, those studying Urdu (Compulsory) may take Asan Sindhi.

A	EARLY CHILDHOOD EDUCATION (Age Group : 3-5)								
S. No	**Subject**		**Nature of Subject**	**Period in a week**	**Medium of Instruction**	**Assessment Type**	**Term 1**	**Term 2**	**Total Marks**
1.	Literacy	Urdu	Core/ Compulsory	05	-	Formative	25	25	50
		English	Core/ Compulsory	05	-	Formative	25	25	50
2.	Numeracy		Core/ Compulsory	05	English	Formative	25	25	50
B	**Morning Assembly**								
	• Morning Assembly (Recitation from the Holy Quran, Na'at, Dua, Speech etc. and National Anthem): 10 minutes • Physical Training: 05 minutes • Circle time in classroom: 10 minutes		-	-	-	-	-	-	-
C	**Co-Curricular Activities**								
i.	Health & Physical Education / Sports		Co-Curricular	03	-	-	-	-	-
ii.	Environment & Science Education Understanding of World Around us activities, ICT		Co-Curricular	03	-	-	-	-	-
iii.	Creative Art and Drawing		Co-Curricular	03	-	-	-	-	-
			Total	**24**					
	Note: • **Learning achievements by students may be reflected in their progress reports as: i) Exceeding expectations ii) Meeting expectations iii) Approaching expectations. Rubrics may be developed for these categories by the institution for these three levels.** • **The total School time for an ECE classroom is 3-4 hours per day.**								

A	GRADES I – III						
S. No	**Subject**	**Nature of Subject**	**Period in a week**	**Medium of Instruction**	**Term 1**	**Term 2**	**Total Marks**
1	Urdu	Compulsory	05+01*	-	25	25	50
2	English	Compulsory	05+01*	-	25	25	50
3	Mathematics	Compulsory	05	English	25	25	50
4	Islamiat / **Religious Education for Minorities	Compulsory	05	English / Urdu	25	25	50
5	Nazra Quran / Ethics for Minorities	Compulsory	03		25	25	50
6	General Knowledge (Science and Social Studies)	Compulsory	04	English / Urdu	25	25	50
7	Regional Languages where applicable	Compulsory	-	-	25	25	50
B	**Morning Assembly**						
1	• Morning Assembly (Recitation from the Holy Quran, Na'at, Dua, Speech etc. and National Song & Anthem): 15 minutes • Physical Training: 10 minutes	-	-	-	-	-	-
C	**Co-curricular Activities**						
i	Health & Physical Education (Hands-on activities, Mind Games and Sports), financial literacy & ICT Activities in Project mode	Co-Curricular Activities	03	-	-	-	Grade A/B/C
ii	Art, Model Drawing & Fine Arts, Character Building, Life Skills Based Education Activities and Environment for living	Co-Curricular Activities	02	-	-	-	Grade A/B/C
iii	Library	Co-Curricular Activities	01	-	-	-	Grade A/B/C
		Total	**35**				

Instructions for Nazra for Grades I-III		
جزاءت ا اول . قزآنی قاعده مع آخزی چار سورتیں	جزاءت دوم. بیسواں اور پہ ّل پارہ	جزاءت سوم . دوسزا تا آٹھواں پارہ

Note:

- ***Head of institutions may ensure that every student will participate in one hour learning competencies (Listening, Speaking, reading and writing)**
- ****** The minority students may select any one from the Religious Education i.e. Bahai/ Buddhism/ Christianity/ Hinduism/ Kalasha/ Sikhism/ Zoroastrianism.**

A	GRADES IV – V						
S. No	**Subject**	**Nature of Subject**	**Period in a week**	**Medium of Instruction**	**Term 1**	**Term 2**	**Total Marks**
1	Urdu	Compulsory	6	-	35	40	75
2	English	Compulsory	6	-	35	40	75
3	Mathematics	Compulsory	6	English	35	40	75
4	Islamiat / *Religious Education for Minorities	Compulsory	4	English/Urdu	25	25	50
5	Nazra Quran / Ethics for Minorities	Compulsory	3	-	25	25	50
6	General Science	Compulsory	6	English	35	40	75
7	Social Studies	Compulsory	5	English/Urdu	35	40	75
8	Regional Languages where applicable	Compulsory	-	-	35	40	75
B	**Morning Assembly**						
	• Morning Assembly (Recitation from the Holy Quran, Na'at, Dua, Speech etc. and National Song & Anthem): 15 minutes • Physical Training: 10 minutes	-	-	-	- -	-	-
C	**Co-curricular Activities**						
I	Health & Physical Education (Hands-on activities, Mind Games and Sports), financial literacy & ICT Activities in Project mode, Scouting & Girls Guiding, Life Skills Based Education and Environment for living	Co-Curricular Activities	2	-	- -	-	Grade A/B/C
Ii	Art, Model Drawing & Fine Arts	Co-Curricular Activities	1	-	- -	-	Grade A/B/C
Iii	Library	Co-Curricular Activities	1	-	- -	-	Grade A/B/C
		Total	**40**				

Instructions for Nazra for Grades IV-V	
جواعت چہارم۔ نواں تا اٹھارواں پارہ	جواعت پنجن ۔ انیسواں تا انتیسواں پارہ

Note:

- **Head of institutions may ensure that every student participates in more than 01 co-curricular activity.**
- ***The minority students may select any one from the Religious Education i.e. Bahai/ Buddhism/ Christianity/ Hinduism/ Kalasha/ Sikhism/ Zoroastrianism.**

A	GRADES VI – VIII						
S. No	**Subject**	**Nature of Subject**	**Period (Theory + Practical) in a week**	**Medium of Instruction**	**Term 1**	**Term 2**	**Total Marks**
1	Urdu	Compulsory	5	-	50	50	100
2	English	Compulsory	5	-	50	50	100
3	Mathematics	Compulsory	5	English	50	50	100
4	Islamiat / *Religious Education for minorities	Compulsory	3	Urdu/ English	30	30	60
5	Translation of Holy Quran List of Surahs / Ethics for minorities (In lieu of Translation of Holy Quran for students of religion other than Islam)	Compulsory	2	Urdu	20	20	40
6	Computer Science	Compulsory	3+1	English	30+20	30+20	60+40
7	General Science	Compulsory	4+1	English	30+20	30+20	60+40
8	History & Geography (in Sindh Social Studies in lieu of History and Geography	Compulsory	3 +3 = 6	English/ Urdu	25+25	25+25	50+50 = 100
9	☑Elective (01 Subject)	Elective	3	English/Urdu	-	-	50 or Grade (A / B/ C)
10	Regional Languages where applicable	Compulsory	-	-	-	-	50
B	**Morning Assembly**						
	• Morning Assembly (Recitation from the Holy Quran, Na'at, Dua, Speech etc. and National Song & Anthem): 15 minutes Physical Training: 10 minutes	-	-	-	-	-	-
C	**Co-curricular Activities**						
D	Health & Physical Education (Hands-on activities, Mind Games and Sports), financial and environmental literacy, entrepreneurship & ICT Activities in Project mode, Scouting & Girls Guiding, Life Skills Based Education and Environment for living	Co-Curricular Activities	1	-	-	-	Grade (A / B/ C)
E	Library	Co-Curricular Activities	1	-	-	-	Grade (A / B/ C)
			Total 40				

Note:

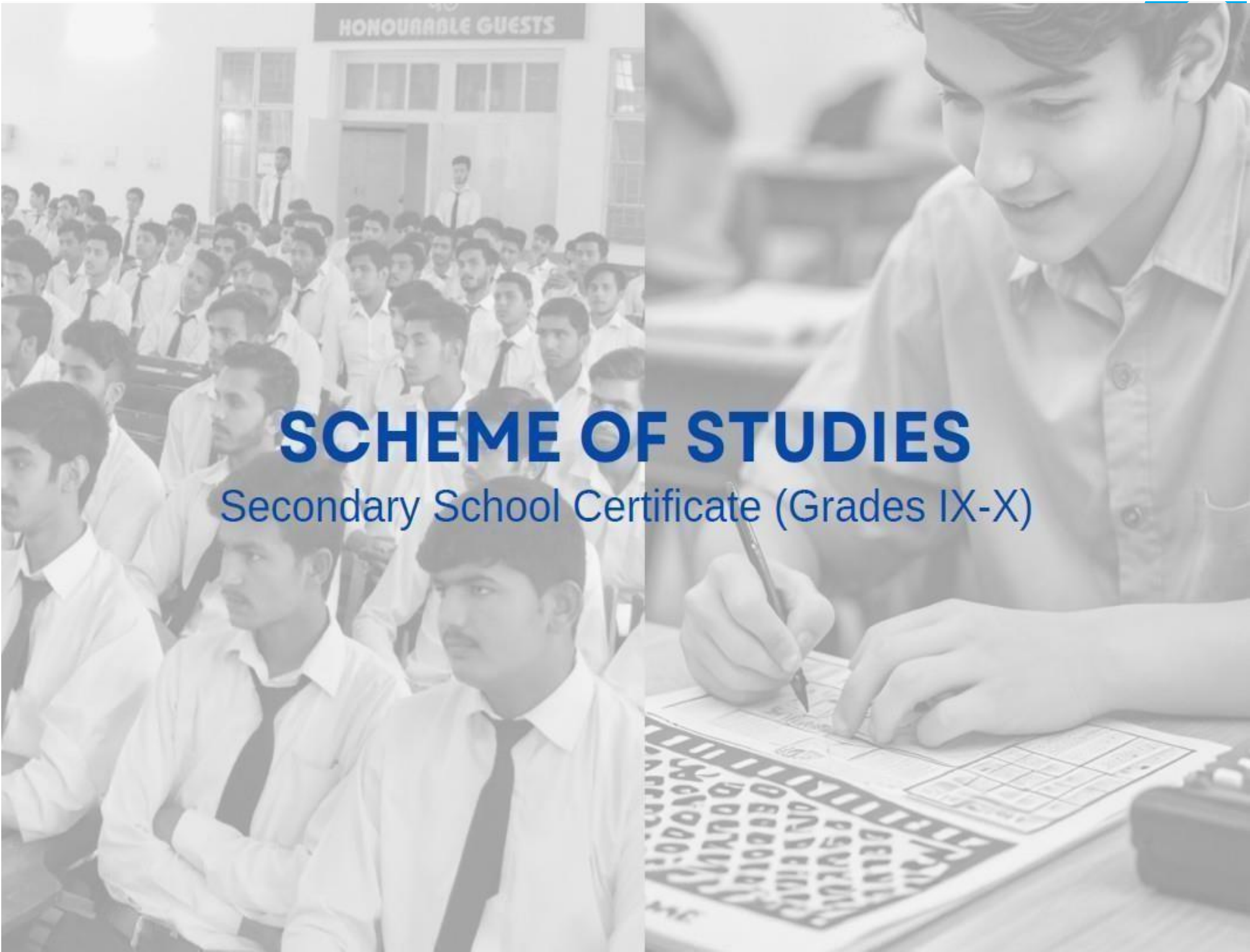
- **The Marks allocation for the Subjects having Theory and Lab will be 60 for theory and 40 for practical. Head of institutions may ensure that every student participates in more than 01 co-curricular activity.**
- ***The minority students may select any one from the Religious Education i.e. Bahai/ Buddhism/ Christianity/ Hinduism/ Kalasha/ Sikhism/ Zoroastrianism**

Elective Subjects for Grades VI-VIII: as per need of the province/region/institute

Note: Anyone elective subject can be opted from the list mentioned below			
S. No.	**General**	**S. No**	**Technical (Middle Tech)**
I	Arabic (revised in 2023)	i	Hotel Management
Ii	Persian (to be revised)	ii	Introduction to Tourism
Iii	Art, Model Drawing & Fine Arts (Revised in 2023)	iii	Graphic Design
Iv	Health & Physical Education (to be revised)	iv	Media Production
V	Home Economics (to be revised)	v	Fundamentals of Cooking
Vi	Agriculture (to be revised)	vi	Beautician
Vii	Introduction to Technologies	vii	Live-Stock
Viii	Regional Languages	viii	Internet of Things (IoT)
		ix	Artificial Intelligence

Grade-wise names of Surahs (VI-VIII)

Grade VI	Grade VII	Grade VIII
(i) Miscellaneous surahs containing Qasas قصص (stories) of the Prophets; 1. Hazrat Muhammad (S.A.A.W) 2. Hazrat Adam (A.S) 3. Hazrat Nuh (A.S) 4. Hazrat Hud (A.S) 5. Hazrat Saleh (A.S) 6. Hazrat Lut (A.S) 7. Hazrat Shoaib (A.S) 8. Hazrat Yunus (A.S) (ii) Surahs: 1. Surah Al-Fatiha 2. Surah As-Saffat 3. Surah Al-Fil 4. Surah Quraysh 5. Surah Al-Ma'un 6. Surah Al-Kawthar 7. Surah Al-Kafirun 8. Surah An-Nasr 9. Surah Lahab 10. Surah Ikhlas 11. Surah Al Falaq 12. Surah Naas	(i) Miscellaneous Surahs containing Qasas قصص (stories) of the Prophets 1. Hazrat Ibrahim 2. Hazrat Musa (ii) Surahs 3. Surah Al-Naba 4. Surah An-Nazi'at 5. Surah 'Abasa 6. Surah At-Takwir 7. Surah Al-Infitar 8. Surah Al-Mutaffifin 9. Surah Al-Inshiqaq 10. Surah Al-Buruj 11. Surah At-Tariq 12. Surah Al-A'la 13. Surah Al-Ghashiyah 14. Surah Al-Fajr 15. Surah Al-Balad 16. Surah Ash-Shams 17. Surah Al-Layl 18. Surah Ad-Duhaa 19. Surah Ash-Sharh 20. Surah At-Tin 21. Surah Al-'Alaq 22. Surah Al-Qadr 23. Surah Al-Bayyinah 24. Surah Az-Zalzalah 25. Surah Al-'Adiyat 26. Surah Al-Qari'ah 27. Surah At-Takathur 28. Surah Al-'Asr 29. Surah Al-Humazah	(i) Qasas قصص (stories) of the Prophets The story of Hazrat Yusuf (Surah Al-Yusuf); (ii) Surahs 1. Surah Az-Zukhruf 2. Surah Ad-Dukhan 3. Surah Al-Jathiya 4. Surah Qaf 5. Surah Adh-Dhariyat 6. Surah At-Tur 7. Surah An-Najm 8. Surah Al-Qamar 9. Surah Ar-Rahman 10. Surah Al-Waqiah 11. Surah Al-Mulk 12. Surah Al-Qalam 13. Surah Al-Haaqqah 14. Surah Al-Ma'arij 15. Surah Nuh 16. Surah Al-Jinn 17. Surah Al-Muzzammil 18. Surah Al-Muddathir 19. Surah Al-Qiyamah 20. Surah Ad-Dahr 21. Surah Al-Mursalat



SCHEME OF STUDIES

Secondary School Certificate (Grades IX-X)

GUIDELINES FOR SSC LEVEL (GRADES IX-X)

1. Elective subjects for grades IX-X having Theory and Lab will be divided as 4+2 (06 periods) and marks allocation for elective subjects (Theory & Practical) will be 80% for theory and 20% for practical for general education stream. Elective subjects (Theory and Lab) time and marks allocation will be divided as per 40% for theory and 60% for practical for technical education stream and/or skill-based elective subjects.
2. Students will appear in 05 compulsory subjects and 03 elective subjects in Science & Matric-Tech Group while in Humanities & Social Sciences Group students will appear in 06 compulsory subjects and 02 elective subjects at SSC-I and SSC-II levels respectively.
3. In cases where students want to choose subject(s) beyond those specified in the group(s), they may opt for additional subject(s) totaling 150 marks each subject after passing SSC examination from any group.
4. The additional subject(s) involving practical, a student will provide a Practical Performance Certificate to the respective Board.
5. The marks of additional subject(s) will not be part of the total marks of Secondary School Certificate (SSC) (1200). Examination board will issue a separate transcript for the additional subject(s).
6. The translation of the Holy Quran (Grade IX-X) as a separate compulsory subject will be assessed in Urdu/English.
7. Reference to context questions may be part of the paper or as per practices adopted by the provinces.
8. Passport Holders / Students not studying under Pakistan Education Boards will study Geography of Pakistan in Grade 9-10 in lieu of Urdu (Compulsory).
9. Annual Academic Calendar for Grades IX-X is 170-180 net working days in case of 05 days a week, and 210-216 net working days in case of 06 days a week.
10. Total school/college time per day may be 5.00 to 5.30 hours. Time allocation for each subject may be decided at an institutional level.
11. Academic sessions for Grades IX-X in Summer Zone will be started in the first week of April and in Winter Zone in the first week of March.
12. Summer & Winter Vacations announcements are the discretion of the administrative departments of respective educational institutions.
13. Time allocation for Regional Languages as a compulsory subject where applicable is at the institutions' discretion. In Sindh, at Grades IX-X, those studying Urdu (Compulsory) may take Asan Sindhi.

A	SECONDARY SCHOOL CERTIFICATE (GRADES IX – X) [Sciences]							
S. No	Subject	Nature of Subject	Medium of Instruction	Period (Theory+ Practical where applicable)		Marks (Theory+ Practical where applicable)		Total Marks
				IX	X	IX	X	
1	Urdu / Geography of Pakistan (for Foreign students/ overseas Pakistani students)	Compulsory	Urdu/English	4	4	75	75	150
2	English	Compulsory	-	4	4	75	75	150
3	Islamiat /*Religious Education for Minorities	Compulsory	Urdu/English	4	-	100	-	100
4	Translation of Holy Quran List of Surahs / Ethics for Minorities	Compulsory	Urdu/English	3	3	50	50	100
5	Pakistan Studies	Compulsory	Urdu/English	-	4	-	100	100
6	Regional Languages where applicable	Compulsory	-	-	-			
7	Mathematics	Compulsory	Urdu/English	6	6	75	75	150
8	Physics	Elective	Urdu/English	6	6	75	75	150
9	Chemistry	Elective	Urdu/English	6	6	75	75	150
10	Biology / Computer Science (Th+Pr)	Elective	Urdu/English	6	6	75	75	150
							Total Marks	**1200**
**	Additional Subject	Elective	Urdu/English	-	-	75	75	150
B	**Morning Assembly**							
	Morning Assembly (Recitation from the Holy Quran, Na'at, Dua, Speech etc. and National Song & Anthem): 15 minutes Volunteer activities / Presentation on Soft skills/ PT (physical training): 15 minutes	-	-	-	-	-	-	-
C	**Co-Curricular Activities**							
	Mind Games and Sports, IT Activities, Financial and environmental Literacy, character education in Project mode, Life Skills Based Education	-	-	1	1	-	-	Grade A/B/C
			Total Periods	**40**				

Note:

- **Students would be separately awarded 10 marks once at SSC/HSSC level on imparting (Basic Literacy and Numeracy skills) to an illiterate individual under the Each One Teaches One (EOTO) initiative.**
- *** The minority students may select any one from the Religious Education i.e. Bahai/ Buddhism/ Christianity/ Hinduism/ Kalasha/ Sikhism/ Zoroastrianism.**
- ****The additional subject(s) may be selected from the list of elective subjects. The separate certificate will be issued for the additional passed subject(s).**

A	SECONDARY SCHOOL CERTIFICATE (GRADES IX – X) [Humanities & Social Sciences]							
S. No	Subject	Nature of Subject	Medium of Instruction	Period (Theory+ Practical where applicable)		Marks (Theory+ Practical where applicable)		Total Marks
				IX	X	IX	X	
1	Urdu/Geography of Pakistan (for Foreign students/ overseas Pakistani students)	Compulsory	Urdu/English	4	4	75	75	150
2	English	Compulsory	-	4	4	75	75	150
3	Islamiat / * Religious Education for Minorities	Compulsory	Urdu/English	4	-	100	-	100
4	Translation of Holy Quran List of Surahs / Ethics for Minorities	Compulsory	Urdu/English	3	3	50	50	100
5	Pakistan Studies	Compulsory	Urdu/English	-	4	-	100	100
6	Functional Mathematics Note: General Mathematics will be only for this session i.e. 2025-26, where after Functional Mathematics will be implemented w.e.f. academic session 2026-27.	Compulsory	Urdu/English	6	6	75	75	150
7	General Science	Compulsory	Urdu/English	6	6	75	75	150
8	Regional Languages (where applicable)	Compulsory	-	-	-			
9	Subject I	Elective	Urdu/English	6	6	75	75	150
10	Subject II		Urdu/English	6	6	75	75	150
		Total Marks						**1200**
**	Additional Subject	Elective	Urdu/English	-	-	75	75	150
B	**Morning Assembly**							
	• Morning Assembly (Recitation from the Holy Quran, Na'at, Dua, Speech etc. and National Song & Anthem): 15 minutes • Volunteer activities / Presentation on Soft skills/ PT (physical training): 15 Minutes	-	-	-	-	-	-	-
C	**Co-Curricular Activities**							
	Mind Games and Sports, IT Activities, Financial Literacy, character education in Project mode	-	-	1	1	-	-	Grade A/B/C
			Total Periods	**40**				

Note:

- **St dents would be separately awarded 10 marks once at SSC/HSSC level on imparting (Bas c Literacy a d Numeracy skills) to an illitera e individual under the Each One Teaches One (EOTO) initiative.**
- *** The minority students may select any one subject from the Religious Education i.e. Baha/ Buddhism/ Christia ity/ Hinduism/ Kalas a/ Sikhism/ Zoroastrianism.**
- ****The additionalsubject(s) maybeselected from the list ofelec tive subjects. Theseparatecertificatewill beissue for the a ditionalpassedsubject(s.**

A	SECONDARY SCHOOL CERTIFICATE (GRADES IX – X) [Matric- Tech]							
S. No	Subject	Nature of Subject	Medium of Instruction	Period (Theory+ Practical where applicable)		Marks (Theory+ Practical where applicable)		Total Marks
				IX	X	IX	X	
1	Functional Urdu / Geography of Pakistan (for Foreign students/ overseas Pakistani students)	Compulsory	Urdu/English	4	4	75	75	150
2	Functional English	Compulsory	-	4	4	75	75	150
3	Islamiat / *Religious Education for Minorities	Compulsory	Urdu/English	4	-	100	-	100
4	Translation of Holy Quran List of Surahs /Ethics for Minorities	Compulsory	Urdu/English	3	3	50	50	100
5	Pakistan Studies	Compulsory	Urdu/English	-	4	-	100	100
6	Functional Mathematics	Compulsory	English/Urdu	6	6	75	75	150
7	Regional Languages where applicable							
8	Subject I	Trade	English/ Urdu	6	6	75	75	150
9	Subject II		English/Urdu	6	6	75	75	150
10	Subject III (to be selected from the list of elective subjects)	Elective	English/Urdu	6	6	75	75	150
							Total Marks	**1200**
**	Additional Subject	Elective	English/Urdu	-	-	75	75	150
B	**Morning Assembly**							
	Morning Assembly (Recitation from the Holy Quran, Na'at, Dua, Speech etc. and National Song & Anthem): 15 minutes Volunteer activities / Presentation on Soft skills/ PT (physical training): 15 minutes	-	-	-	-	-	-	-
C	**Co-Curricular Activities**							
	Mind Games and Sports, IT Activities, Financial and	-	-	1	1	-	-	Grade

	environmental Literacy, character education in Project mode, Life Skills Based Education							A/B/C
				Total Periods	**40**			

Dars e Nizami Group	Those students of **Dars e Nizami** who have acquired Shahadat-us-Sanwia (Aama) (شہادت ثانویہ عامہ) will have to appear and qualify in the following subjects to have equivalence of SSC: 1. English/ Functional English 2. Pakistan Studies 3. Urdu/ Functional Urdu

Note:

- **Students would be separately awarded 10 marks once at SSC/HSSC level on imparting (Basic Literacy and Numeracy skills) to an illiterate individual under the Each One Teaches One (EOTO) initiative.**
- **The functional Urdu, Functional English and Functional Mathematics will be implemented from academic session 2026-27. However, English Compulsory, Urdu Compulsory and the General Mathematics curricula will be followed for the academic session 2025-26 only.**
- *** The minority students may select any one subject from the Religious Education i.e. Bahai/ Buddhism/ Christianity/ Hinduism/ Kalasha/ Sikhism/ Zoroastrianism.**
- ****The additional subject(s) may be selected from the list of elective subjects. The separate certificate will be issued for the additional passed subject(s).**

S. No.	List of Trades and related subjects for Matric Tech Group (Technical Education)		
	Trade Name	**Subjects Name**	
1.	**Fashion Designing**	i. Introduction to Fashion Design	(Grade 9-12)
		ii. Fashion, Fabrication & Construction	(Grade 9-12)
2.	**Graphic Designing and Media Production**	i. Graphic Designing	(Grade 9-12)
		ii. Media Production	(Grade 9-12)
3.	**Hospitality & Tourism Management**	i. Hospitality & Hotel Management	(Grade 9-12)
		ii. Tourism Management	(Grade 9-12)
4.	**HVACR**	i. Basic HVACR (Heating, Ventilation, Air Conditioning and Refrigeration)	(Grade 9-12)
		ii. Applied HVACR (Heating, Ventilation, Air Conditioning and Refrigeration)	(Grade 9-12) (**to be revised**)
5.	**Industrial Electrician**	i. Applied Electrician (General and Industrial Electrician)	(Grade 9-12) (**to be revised**)
		ii. Industrial installation (**to be revised**)	
6.	**IOT & Data Coding**	i. IOT Fundamentals	(Grade 9-10)
		ii. Cloud Computing (**to be developed**)	
7.	**Beautician & Cosmetology**	i. Beautician & Cosmetology	(Grade 9-12)
		ii. Aesthetic Science and Health	
8.	**Professional Cooking and Chef**	i. Professional Chef and Cooking	(Grade 9-12)
		ii. Food Processing & Preservation	(Grade 9-10)
		iii. Culinary Art and Food Science	(Grade 9-10)
9.	**Plumbing and Solar Water Heating**	i. Plumbing and Solar Water Heating system-I	(Grade 9-12)
		ii. Plumbing and Solar Water Heating system -II	(**To be revised**)
10.	**Welding (Mechanical)**	i. Welding (Gas and Basic ARC)	(Grade 9-10)
		ii. Welding (Advanced Arc with Flat and Horizontal Positions) **(to be developed)**	
11.	**Wood Technology and Craftsmanship**	i. Woodwork and Furniture	(Grade 9-10)
		ii. Wood Design and Manufacturing **(to be developed)**	

Note:

Board(s) may continue to follow the previous curricula/curriculum where the new curricula/curriculum have/has yet to be developed/revised.

List of Elective subjects for Humanities & Social Sciences and Matric - Tech Group (Grades IX-X

1. Clothing & Textile (Th +Pr) (Grade 9-10)	2. English Literature (Grade 9-12)	3. Food and Nutrition (Th+Pr) (Grade 9-10) **(to be revised)**	4. Advertising (Skill based) (Grade 9-12)	5. Home Economics (Th+Pr) (Grade 9-12)
6. Islamic History (Grade 9-12)	7. Islamic Studies (Grade 9-12)	8. Art, Model Drawing & Fine Arts (skill-based) (Grade 1-12)	9. Computer Graphics & Animation (skill- based) (Grade 9-12)	10. Computer Science (Th+Pr) (Grade 9-12)
11. Economics (Grade 9-12)	12. Education (Grade 9-12)	13. Environmental Studies **(to be developed)**	14. Statistics (Th+Pr) (Grade 9-10) **(to be developed)**	15. Civics (Grade 9-10) **(to be revised)**
16. Health & Physical Education (Th+Pr) (Grade 9-12)	17. Agriculture **(to be developed)**	18. Geography (Th+Pr) (Grade 9-10) **(to be revised)**	19. Business Studies (Grade 9-10) **(to be developed)**	20. Physiology & Hygiene (Grade 9-12) **(To be revised)**
21. Regional Languages Balochi, Pushto, Punjabi, Sindhi Saraiki etc. (Grade 9-12) **(to be developed)**	22. Foreign Languages (The curricula for French, German, Persian) (Grade 9-10) **(to be developed)**	23. Artificial Intelligence (AI) & Robotics (Skill based) (Grade 9-12)	24. Culinary Arts and Food Science (Grade 9-12)	25. **Computer Hardware (Skill based) (Grade 9-10)**
26. Telecommunication Technology (Skill based) (Grade 9-10)	27. Entrepreneurship (Skill based) (Grade 9-12)	28. Computer Application (Grade 9-10) **(to be developed)**	29. Arabic Grade (6-12)	30. Chinese Grade (9-12)
31. Persian **(to be revised)** `	32. French **(to be revised)**	33. Urdu elective **(to be revised)**	34. English elective **(to be revised)**	35. Food Processing and Preservation (Grade 9-10) 36. General Science (Grade 9-10)

Note: Boards may Continue to follow the previous curricula/curriculum where the new curriculum have yet to be developed /revised.

List of Surahs (Grades IX-X)

Grade IX	Grade X
SURAHS	
1. Surah Maryam 2. Surah Ta-Ha 3. Surah Al-Anbiya 4. Surah Al-Hajj 5. Surah Al-Furqan 6. Surah Ash-Shu'ara 7. Surah An-Naml 8. Surah Al-Qasas 9. Surah Al-Ankabut 10. Surah Ar-Rum 11. Surah Luqman 12. Surah As-Sajda 13. Surah Saba 14. Surah Fatir 15. Surah Ya-Sin 16. Surah Saffat 17. Surah Sad 18. Surah Al-Ahgaf	1. Surah Al-An'am 2. Surah Al-A'raf 3. Surah Yunus 4. Surah Hud 5. Surah Al-Ra'd 6. Surah Ibrahim 7. Surah Al-Hijr 8. Surah An-Nahl 9. Surah Al-Isra 10. Surah Al-Kahf 11. Surah Al-Mu' minun 12. Surah Az-Zumar 13. Surah Ghafir 14. Surah Fussilat 15. Surah Ash-Shura



SCHEME OF STUDIES

Grade XI-XII

GUIDELINES FOR HSSC LEVEL (GRADES XI-XII)

1. Elective subjects (Theory and Lab) will be divided as 6+2 (08 periods) and marks allocation (Theory & Practical) will be 80% for theory and 20% for practical for the General Education stream. Elective subjects (Theory and Lab) time and marks allocation will be divided as per 40% for theory and 60% for practical for technical education stream and/or skill-based stream.
2. Students will appear in 04 compulsory subjects and 03 elective subjects in General education at HSSC-I and HSSC-II levels respectively from the specified groups i.e. Humanities & Social Sciences, Pre-Medical, Pre-Engg and General Science/Computer Science. Students will choose any 03 elective subjects from the list of elective subjects while Inter-tech group students will opt/take 02 trade specific subjects and choose any 01 subject from the list of elective subjects.
3. In cases where students want to choose subject(s) beyond those specified in the group, they may opt for additional subject(s) totaling 200 marks in each subject after passing HSSC examinations in any group. The additional subject(s) involving practical, a student will provide Practical Performance Certificate to the respective Board. For additional subject(s), the students may make personal arrangements for their study.
4. The marks of additional subject(s) will not be part of the total marks of Higher Secondary School Certificate (HSSC) (1200). Examination board will issue a separate transcript for the additional subject(s).
5. The translation of the Holy Quran (Grade XI-XII) as a separate compulsory subject will be assessed in Urdu/English. Reference to context questions may be part of the paper or as per practice adopted by the provinces.
6. Passport Holders / Students not studying under Pakistan Education Boards will study Pakistan Culture in Grade XI-XII in lieu of Urdu (Compulsory).
7. Annual Academic Calendar for Grades XI-XII is 110 net working days in case of 05 days a week, and 150 net working days in case of 06 days a week.
8. Total school/college time per day may be 5.00 to 5.30 hours. Time allocation for each subject may be decided at an institutional level.
9. Academic sessions for Grades XI-XII in Summer & Winter zones will be started in the first week of August.
10. Summer & Winter Vacation announcements are the discretion of the administrative departments of respective educational institutions.
11. Time allocation for Regional Languages as a compulsory subject where applicable is at the institutions' discretion. In Sindh, at Grades XI-XII, those studying Urdu (Compulsory) may take Asan Sindhi.

A	General Education: Higher Secondary School Certificate (GRADES XI-XII)							
S. No.	Subject	Subject Type	Medium of Instruction	Period (Theory + Lab) Where applicable		Marks (Theory + Lab) Where applicable		Total Marks
				XI	XII	XI	XII	
1	Urdu / Pakistan Culture for Foreign Students	Compulsory	Urdu/English	5	5	100	100	200
2	English	Compulsory	English	5	5	100	100	200
3	Islamiat / *Religious Education for Minorities	Compulsory	Urdu/English	3	-	50	-	50
4	Translation of Holy Quran, List of Surahs / Ethics for Minorities	Compulsory	Urdu/English	2	2	50	50	100
5	Pakistan Studies	Compulsory	Urdu/English	-	3	-	50	50
6	Regional Languages where applicable	Compulsory	-	-	-			
7	Elective I	Elective	Urdu/English	6+2 (8)	6+2 (8)	100	100	200
8	Elective II	Elective	Urdu/English	6+2 (8)	6+2 (8)	100	100	200
9	Elective III	Elective	Urdu/English	6+2 (8)	6+2 (8)	100	100	200
			Total Marks					**1200**
**	Additional Subject	-	Urdu/English	-		100	100	200
B	**Morning Assembly**							
	Morning Assembly (Recitation from the Holy Quran, Dua, and National Song & Anthem): 15 minutes NCC/ volunteer activities / Presentation on Soft skills / Games & Sports: 10 minutes	-	-	-	-	-	-	-
C	**Co-curricular Activities**							
	Mind Games and Sports, IT Activities, Financial and environmental literacy, character education in Project mode, Life Skills Based Education	-	-	1	1	-	-	Grade A/B/C
			Total Periods	**40**				

Note:

- **Students would be separately awarded 10 marksonce at SSC/ HSSC levelon imparting(Basic Literacyand Numeracy skills) to an illiterate individualunder the Each One Teaches One (EOTO) initiative.**
- **Themedium of instruction for science subjects(Pre-Engg, Pre-Medand Computer Science) willbe English.**
- *** Theminoritystudentsmayselectanyonesubject fromthe Religious Education i.e. Bahai/ Buddhism/ Christianity/ Hinduism/ Kalasha/ Sikhism/ Zoroastrianism.**
- ****The additional subject(s) may be selected from the list of elective subjects. The separate certificate will be issued for the additional passed subject(s).**

General Education: Groups and Elective Subjects (Grades XI-XII)

Any three subjects will be selected from one group as mentioned against their group name

Pre-Medical Group	Physics (Th+Pr)	Chemistry (Th+Pr)	Biology (Th+Pr)	-	-
Pre-Engineering Group	Physics (Th+Pr)	Chemistry (Th+Pr)	Mathematics	-	-
***General Science/Computer Science Group**	Physics (Th+Pr)	Mathematics	Economics	Computer Science (Th+Pr)	Statistics (Th+Pr)
	* Those students who will be opting Computer Science as one of the elective subjects will be placed in the sub-group of Computer Science while those students who are opting without Computer Science will be placed in the sub-group of General Science.				
Humanities & Social Sciences Group	Any three subjects will be selected from list of elective subjects*				

* List of elective subjects for Humanities & Social Sciences and Inter-Tech Group (Grades XI-XII)

1. Clothing & Textile (Th+Pr) (Grade 11-12) **(to be developed)**	2. Home Economics (Skill based) (Grade 9-12)	3. Philosophy (Grade 11-12)	4. Art, Model Drawing & Fine Arts (Skill based) (Grade 1-12)	5. Computer Science (Th+Pr) (Grade9-12)
6. Computer Graphics & Animation (Skill based) (Grade 9-12)	7. English Literature (Grade 9-12)	8. Urdu (Elective) (Grade 9-12)	9. Civics (Grade 11-12)	10. Foreign Languages: Persian, Chinese, French, Arabic, German (Grade 11-12)
11. Economics (Grade 9-12)	12. Psychology Theory + Practical	13. Library Sciences (skill based) (Grade 11-12)	14. Health & Physical Education	15. History of Modern World (Grade 11-12)

	(Grade 11-12)		(Th+Pr) (Grade 9-12)	
16. History of Muslim India (Grade 11-12)	17. Islamic Culture (Grade 11-12)	18. Islamic History (Grade 9-12)	19. Islamic Studies (Grade 9-12)	20. Sociology (Grade 11-12)
21. Statistics (Th+Pr) (Grade 11-12)	22. Environmental Studies (Grade 9-12) **(to be developed)**	23. Archeology (Grade 9-12) **(to be developed)**	24. Geography (Th+Pr) (Grade 9-12) **(to be revised)**	25. Regional Languages Balochi, Pushto, Saraiki etc. (Grade 9- 12) **(to be developed)**
26. Marketing (Skill based) (Grade 11-12)	27. Entrepreneurship (Skill based) (Grade 9-12)	28. Event Management (Skill based) (Grade 11-12)	29. Human Resource Management (Skill based) (Grade 11-12)	30. Computer Application (Skill based) (Grade 11-12)
31. Punjabi (Grade 11-12)	32. Computer Hardware (Skill based) (Grade 11-12) **(to be developed)**	33. Sindhi (**To be revised**)	34. Automation & Robotics Technology (Grade 11-12)	35. Advertising (Skill based) (Grade 9-12)
36. Education (Grade 9-12)	37. Artificial Intelligence (AI) and Robotics (Skill Based) (Grade 9-12)	38. English Advance/Elective (Grade 11-12)	--------	--------- -

General Education: Groups and Elective Subjects (Grades XI-XII)

Subjects will be taken from one group as mentioned against their group name

	Group – Subjects			
Media & Communication Studies Group (Curricula of this group to be developed)	Journalism (Skill based)	Film & Broadcasting (Skill based)	Media & Communication (Skill based)	-------
Business & Commerce Group	1. Principles of accounting (Grade-11) 2. Principles of accounting (Grade-12)	1. Principles of Economics (Grade-11) 2. Statistics (Grade-12)	1. Business Mathematics (Grade-11) 2. Computer Studies / Banking (Grade-12)	1. Principles of Commerce (Grade-11) 2. Commercial Geography (Grade-12)
Pre-Home-Economics Group	1. Fundamentals of Food and Nutrition (Grade11-12)	1. Art and Textile Design (Grade11-12)	1. Home Management and Family Studies (Grade 11-12)	-------
Agriculture Group (Curricula of this group to be developed)	Agriculture (Agribusiness and Farm Management)	Forestry & Soil Sciences	Integrated Sciences (biology, chemistry, physics, and environmental sciences)	-------

Veterinary Group (Curricula of this group to be developed)	Veterinary Health and Animal Care	Animal Anatomy and Physiology	Integrated Sciences (biology, chemistry, physics, and environmental sciences)	-------	
Dars E Nizami		Those students of **Dars E Nizami** who have acquired Shahadat-us-Sanwia (Khaasa) (خاصه شہادت ثانویه) will have to appear and qualify in the following subjects to have equivalence of HSSC 1. English/Functional English 2. Urdu/Functional Urdu 3. Pakistan Studies 4. Any two Elective subjects from the list of elective subjects for Humanities and Social Sciences Group			

Note:

Board(s) may continue to follow the previous curriculum/curricula where the new curriculum/curricula have yet to be developed/revised.

A	Technical Education: Higher Secondary School Certificate (Grades XI-XII)							
S. No	Subject	Subject Type	Medium of Instruction	Period (Theory + Lab) Where applicable		Marks (Theory + Lab) Where applicable		Total Marks
				XI	XII		XII	
1	Functional Urdu / Pakistan Culture for Foreign Students	Compulsory	Urdu/English	5	5	1 0	100	200
2	Functional English	Compulsory	English	5	5	1 0	100	200
3	Islamiat /*Religious Education for Minorities	Compulsory	Urdu/English	3	-	5	-	50
4	Translation of Holy Quran, List of Surahs / Ethics for Minorities	Compulsory	Urdu/English	2	2	5	50	100
5	Pakistan Studies	Compulsory	Urdu/English	-	3	-	50	50
6	Regional Languages where applicable	Compulsory	-	-	-	-	-	-
7	Subject I	Trade	Urdu/English	3+5 (8)	3+5 (8)	1 0	100	200
8	Subject II		Urdu/English	3+5 (8)	3+5 (8)	1 0	100	200
9	Subject III (to be selected from the list of elective subjects)	Elective	Urdu/English	3+5 (8)	3+5 (8)	1 0	100	200
								1200
**	Additional Subject	Marks to be 200 for additional subject-	Urdu/English	-		1 0	10	200
B	Morning Assembly							
	Morning Assembly (Recitation from the Holy Quran, Dua, and National Song & Anthem): 15 minutes	-	-	-	-	-	-	-

	NCC/ volunteer activities / Presentation on Soft skills / Games & Sports: 10 minutes							
C	**Co-curricular Activities**							
	Mind Games and Sports, IT Activities, character education in Project mode	-	-	1	1	-	-	Grade A/B/C
			Total Periods	**40**				

Note:

- **Students would be separately awarded 10 marks once at SSC/HSSC level on imparting (Basic Literacy and Numeracy skills) to an illiterate individual under the Each One Teaches One (EOTO) initiative.**
- **The functional Urdu and Functional English will be implemented from academic session 2026-27. However, English Compulsory and Urdu Compulsorycurricula will be followed for the academic session 2025-26 only.**
- *** Theminoritystudentsmayselectanyonefromthe Religious Education i.e. Bahai/ Buddhism/ Christianity/ Hinduism/ Kalasha/ Sikhism/ Zoroastrianism.**
- ****The additional subject(s) may be selected from the list of elective subjects. The separate certificate will be issued for the additional passed subject(s).**

ELECTIVE SUBJECTS FOR INTER-TECH (GRADE XI-XII)

S. No.	Name of Trade for Inter-Tech	Technical Education within Trade		
1.	**Fashion Designing**	i.	Introduction to Fashion Design	(Grade 9-12)
		ii.	Fashion, Fabrication & Construction	(Grade 9-12)
2.	**Graphic Designing, and Media Production**	i.	Graphic Designing	(Grade 9-12)
		ii.	Media Production	(Grade 9-12)
3.	**Hospitality & Tourism Management**	i.	Hospitality & Hotel Management	(Grade 9-12)
		ii.	Tourism Management	(Grade 9-12)
4.	**IOT & Data Coding**	i.	IoT Advanced Solutions	(Grade 9-12)
		ii.	Cloud Computing Fundamentals	(Grade 11-12)
5.	**Beautician and Cosmetology**	i.	Beautician & Cosmetology	(Grade 9-12)
		ii.	Aesthetic Science and Health	(Grade 9-12)
6.	**Professional Cooking & Chef**	i.	Professional Chef and Cooking	(Grade 9-12)
		ii.	Culinary Arts and Food Science	(Grade 9-12)
7.	**HVACR**	i.	Basic HVACR (Heating, Ventilation, Air Conditioning and Refrigeration) (Grade 9-12)	
		ii.	Applied HVACR (Heating, Ventilation, Air Conditioning and Refrigeration) **(To be revised)** (Grade 9-12)	
8.	**Industrial Electrician**	i.	Applied Electrician (General and Industrial Electrician) (Grade 9-12) (**to be revised**)	
		ii.	Industrial installation (**to be revised**) (Grade 9-12)	
9.	**Plumbing and Solar water Heating System**	i.	Plumbing and Solar Water Heating system (Grade 9-12)	
		ii.	Technical Drawing and Plumbing Design **(To be revised)** (Grade 9-12)	
10.	**Civil Construction and Technology**	i.	Road and Bridge Construction Technology (Grade 11-12)	
		ii.	Construction Materials, Testing, and Surveying Techniques **(to be developed)**	

* List of elective subjects for Humanities & Social Sciences and Inter-Tech Group (Grades XI-XII)

1. Clothing & Textile (Th+Pr) (Grade 11-12) **(to be developed)**	2. Home Economics (Skill based) (Grade 9-12)	3. Philosophy (Grade 11-12)	4. Art, Model Drawing & Fine Arts (Skill based) (Grade 1-12)	5. Computer Science (Th+Pr) (Grade9-12)
6. Computer Graphics & Animation (Skill based) (Grade 9-12)	7. English Literature (Grade 9-12)	8. Urdu (Elective) (Grade 9-12)	9. Civics (Grade 11-12)	10. Foreign Languages: Persian, Chinese, French, Arabic, German (Grade 11-12)
11. Economics (Grade 9-12)	12. Psychology Theory + Practical (Grade 11-12)	13. Library Sciences (skill based) (Grade 11-12)	14. Health & Physical Education (Th+Pr) (Grade 9-12)	15. History of Modern World (Grade 11-12)
16. History of Muslim India(Grade 11-12)	17. Islamic Culture (Grade 11-12)	18. Islamic History (Grade 9-12)	19. Islamic Studies (Grade 9-12)	20. Sociology (Grade 11-12)
21. Statistics (Th+Pr) (Grade 11-12)	22. Environmental Studies (Grade 9-12) **(to be developed)**	23. Archeology (Grade 9-12) **(to be developed)**	24. Geography (Th+Pr) (Grade 9-12) **(to be revised)**	25. Regional Languages Balochi, Pushto,Saraiki etc. (Grade 9-12) **(to be developed)**
26. Marketing (Skill based) (Grade 11-12)	27. Entrepreneurship (Skill based) (Grade 9-12)	28. Event Management (Skill based) (Grade 11-12)	29. Human Resource Management (Skill based) (Grade 11-12)	30. Computer Application (Skill based) (Grade 11-12)
31. Punjabi (Grade 11-12)	32. Computer Hardware (Skill based) (Grade 11-12) **(to be developed)**	33. Sindhi (**To be revised**)	34. Automation & Robotics Technology (Grade 11-12)	35. Advertising (Skill based) (Grade 9-12)
36. Education (Grade 9-12)	37. Artificial Intelligence (AI) and Robotics (Skill based) (Grade 9-12)	----------	----------	----------

A	Technical Education: Higher Secondary School Certificate for Allied Health Sciences (Grade XI-XII)							
S. No	Subject	Subject Type	Medium of Instruction	Period (Theory + Lab) Where applicable		Marks (Theory + Lab) Where applicable		Total Marks
				XI	XII		XII	
1	Functional Urdu / Pakistan Culture for Foreign Students	Compulsory	Urdu/English	5	5	1 0	100	200
2	Functional English	Compulsory	English	5	5	1 0	100	200
3	Islamiat /*Religious Education for Minorities	Compulsory	Urdu/English	3	-	5	-	50
4	Translation of Holy Quran, List of Surahs / Ethics for Minorities	Compulsory	Urdu/English	2	2	5	50	100
5	Pakistan Studies	Compulsory	Urdu/English	-	3	-	50	50
6	Regional Languages where applicable	Compulsory	-	-	-	-	-	-
7	One Group containing three subjects will be selected from the list of ***Elective Subjects for Allied Health Sciences (Grade XI-XII)**	Compulsory	Urdu/English	3+5 (8)	3+5 (8)	1 0	100	200
			Urdu/English	3+5 (8)	3+5 (8)	1 0	100	200
			Urdu/English	3+5 (8)	3+5 (8)	1 0	100	200
								1200
**	Additional Subject	Marks to be 200 for additional subject-	Urdu/English	-		1 0	10	200
B	**Morning Assembly**							
	Morning Assembly (Recitation from the Holy Quran, Dua, and National Song & Anthem): 15 minutes NCC/ volunteer activities / Presentation on Soft skills / Games & Sports: 10 minutes	-	-	-	-	-	-	-

C	Co-curricular Activities							
	Mind Games and Sports, IT Activities, character education in Project mode	-	-	1	1	-	-	Grade A/B/C
			Total Periods	**40**				

Note:

- **Students would be separately awarded 10 marks once at SSC/HSSC level on imparting (Basic Literacy and Numeracy skills) to an illiterate individual under the Each One Teaches One (EOTO) initiative.**
- **The functional Urdu and Functional English will be implemented from academic session 2026-27. However, English Compulsory and Urdu Compulsorycurricula will be followed for the academic session 2025-26 only.**
- *** Theminoritystudentsmayselectanyonefromthe Religious Education i.e. Bahai/ Buddhism/ Christianity/ Hinduism/ Kalasha/ Sikhism/ Zoroastrianism.**
- ****The additional subject(s) may be selected from the list of elective subjects. The separate certificate will be issued for the additional passed subject(s).**

* ELECTIVE GROUP(S) (SUBJECTS) FOR ALLIED HEALTH SCIENCES (GRADE XI-XII)

S. No.	GROUPS	SUBJECT NAME AT HSSC-I LEVEL	SUBJECT NAME AT HSSC-II LEVEL
1	**Medical Laboratory Science**	Elementary Chemistry and Ch-Pathology-I:	Hematology & Blood Bank
		Elementary Anatomy & Micro Technique	Clinical Pathology & Serology
		Micro Biology-I	Micro Biology-II
2	**Dental Hygiene Science**	Dental Hygiene –I	Dental Hygiene-II
		Basic Medical Science –I	Basic Medical Science –II
		Applied Science-I	Applied Science-II
3	**Operation Theatre Science**	Operation Theater Technique-I	Operation Theater Technique-II
		Basic Medical Science –I	Basic Medical Science –II
		Applied Science-I	Applied Science-II
4	**Medical Imaging & Ultrasound Science**	Radiographic Technique-I	Radiographic Technique-II
		Basic Medical Sciences-I	Basic Medical Sciences-II
		Applied Sciences-I	Applied Sciences-II
5	**Physiotherapy Science**	Physiotherapy Technique-I	Physiotherapy Technique-II
		Basic Medical Sciences-I	Basic Medical Sciences-II
		Applied Sciences-I	Applied Sciences-II
6	**Optometry Science**	Ophthalmic Techniques-I (**To be developed)**	Ophthalmic Techniques-II (**To be developed)**
		Basic Medical Sciences-I	Basic Medical Sciences-II
		Applied Sciences-I	Applied Sciences-II
7	**Cardiac Care Science**	Cardiovascular Technology-I	Cardiovascular Technology-II
		Basic Medical Sciences-I	Basic Medical Sciences-II
		Applied Sciences-I	Applied Sciences-II

8	**Dispensing & Pharmacy Science**	Dispensing Technology-I **(To be developed)**	Dispensing Technology-II **(To be developed)**
		Basic Medical Sciences-I	Basic Medical Sciences-II
		Applied Sciences-I	Applied Sciences-II
9	**Nursing**	Basic Medical Science –I	Basic Medical Science –II
		Applied Science-I	Applied Science-II
		Nursing Technique-I	Nursing Technique-II
10	**Public Health**	Basic Medical Science –I	Basic Medical Science –II
		Applied Science-I	Applied Science-II
		Public Health I **(To be developed)**	Public Health II **(To be developed)**
11	**Emergency Technology [ER]**	Basic Medical Science –I	Basic Medical Science –II
		Applied Science-I	Applied Science-II
		Emergency Technology – I	Emergency Technology - II (Mortuary Assistant) will be included in this subject in part II
12	**MID WIFERY**	Basic Medical Science -I	Basic Medical Science –II
		Applied Science-I	Applied Science-II
		Midwifery - I [Child & Neonatal] **(To be developed)**	Midwifery - II [Mother and Child Health] **(To be developed)**
13	**Anesthesia Technology**	Basic Medical Science -I	Basic Medical Science –II
		Applied Science-I	Applied Science-II
		Anesthesia Technique – I **(To be developed)**	Anesthesia Technique – II [Anesthesia

			Technician] **(To be developed)**
14	**Endoscopy Technology**	Basic Medical Science -I	Basic Medical Science –II
		Applied Science-I	Applied Science-II
		Endoscopy Technique - I [Gastroenterology] **(To be developed)**	Endoscopy Technique - II [Endoscopy Technician] **(To be developed)**
15	**Dialysis Technology**	Basic Medical Science –I	Basic Medical Science –II
		Applied Science-I	Applied Science-II
		Dialysis TECHNIQUE – I **(To be developed)**	Dialysis TECHNIQUE – II **(To be developed)**
16	**Respiratory Therapy**	Basic Medical Science –I	Basic Medical Science –II
		Applied Science-I	Applied Science-II
		Respiratory Therapy Technique - I [Pulmonology] **(To be developed)**	Respiratory Therapy Technique - II [Pulmonology] **(To be developed)**
17	**Neurophysiology**	Basic Medical Science –I	Basic Medical Science –II
		Applied Science-I	Applied Science-II
		Neurophysiology Technique – I **(To be developed)**	Neurophysiology Technique – II **(To be developed)**
18	**CSSD technician**	Basic Medical Science –I	Basic Medical Science –II
		Applied Science-I	Applied Science-II
		Sterilization Technology - I [CSSD technician] **(To be developed)**	Sterilization Technology – II **(To be developed)**
19	**Dental Technology**	Basic Medical Science –I	Basic Medical Science –II
		Applied Science-I	Applied Science-II
		Dental Technique - I [Dental technician]	Dental Technique - I [Dental technician]

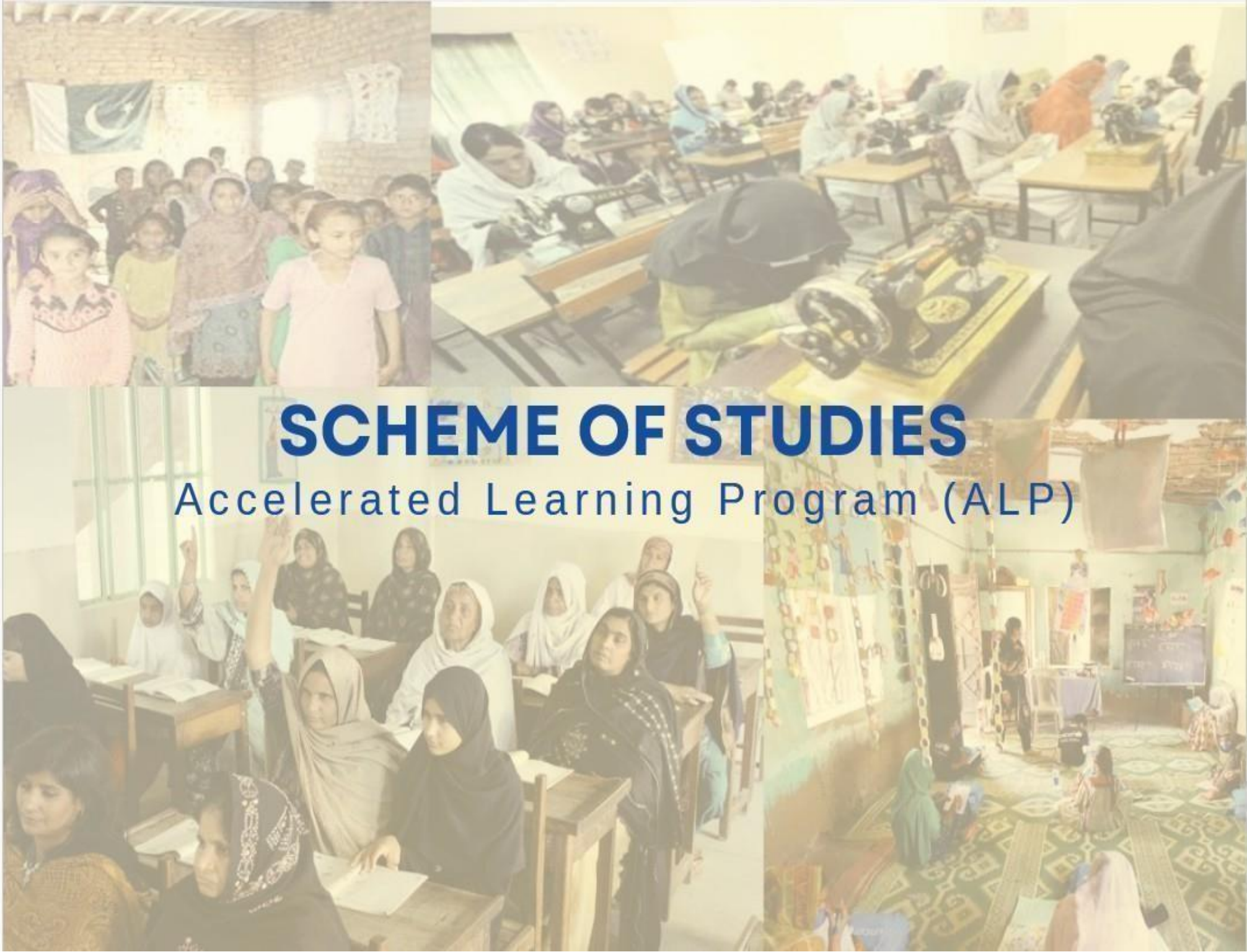
		(To be developed)	**(To be developed)**
20	**Sports and Fitness**	Basic Medical Science –I	Basic Medical Science –II
		Applied Science-I	Applied Science-II
		Foundations of Exercise & Sports Science	Fitness & Sports Training

ELECTIVE SUBJECTS FOR UNANI & AYURVEDIC SYSTEM OF MEDICINE (GRADE XI-XII)

Subject Type	Subject offered in XI	Elective subject XII
Basic Unani Tibb	Basic Medical Science –I	Basic Medical Science –II
	Ilmul Advia	Dawasazi(Pharmacy)
	Kuliyat e Qanoon (Philosophy of Tibb)	Kuliyat e Qanoon (Unani Tibb)

List of Surahs (Grades XI-XII)

Grade XI	Grade XII
SURAHS	
1. Surah Al-Baqarah 2. Surah Aal-e-Imran 3. Surah Al-Anfal 4. Surah Al-Tawbah	1. Surah Al-Nisa 2. Surah Al-Ma'ida 3. Surah An-Nur 4. Surah Al-Ahzab 5. Surah Muhammad 6. Surah Al-Fath 7. Surah Al-Hujurat 8. Surah Al-Hadeed 9. Surah Al-Mujadalah 10. Surah Al-Hashr 11. Surah Al-Mumtahinah 12. Surah As-Saff 13. Surah Al-Jumu'ah 14. Surah Al-Munafiqoon 15. Surah Al-Taghaabun 16. Surah Al-Talaq 17. Surah Al-Tahrim



SCHEME OF STUDIES

Accelerated Learning Program (ALP)

GUIDELINES FOR ALP PRIMARY & MIDDLE

1. The translation of the Holy Quran (Grade VI-VIII) as a separate compulsory subject will be assessed in Urdu/English. Translation of Arabic (Holy Quran) to Urdu and vice versa will not be assessed. Reference to context questions may be part of the paper or as per practices adopted by the provinces.
2. Medium of instruction is optional i.e. either English or Urdu or Multilingual.
3. Basically, this program has been developed for those learners who either missed out or dropped out. If a learner achieves desired SLOs of package A/B/C before the suggested period, he/she may be promoted to the next level.

ALP FOR PRIMARY GRADE I-V

PACKAGE A, B & C FOR 8-16 YEARS OUT OF SCHOOL CHILDREN

Course Duration: 30 Months	**Division of Course Duration** 08 Months = Package A (up to grade 1) 08 Months = Package B (grade 2 + 3) 14 Months = Package C (grade 4 + 5)	Daily Time: 4 Hours/ 240 minutes a day Daily Period: 06 Period Time: 40 minutes Weekly Duration: 6 days a week Weekly Periods: 36

S.No.	Core Subjects	Period/week	Daily Periods	Daily Period/Timing	Marks	Medium of instruction
Package A						
1	English	09	1.5	60 minutes	100	nglish OR Bilingual (English + Urdu)
2	Urdu (Social Study and Science are integrated)	15	2.5	100 minutes	200 (100 Urdu + 50 SS + 50 Science)	Urdu
3	Mathematics	06	01	40 minutes	100	Urdu
4	Islamiat & Nazra Quran / Religious Education & Ethics (To be revised) for Minorities	06	01	40 minutes	100	Urdu
	Total	**36**	**06**	**240 minutes**	**500**	
Package B						
1	English	09	1.5	60 minutes	100	English OR Bilingual (English + Urdu)
2	Urdu (Social Studies and Science are integrated)	15	2.5	100 minutes	200 (100 Urdu + 50 SS + 50 Science)	Urdu
3	Mathematics	06	01	40 minutes	100	Urdu
4	Islamiat & Nazra Quran / Religious Education & Ethics for Minorities	06	01	40 minutes	100	Urdu
	Total	**36**	**06**	**240 minutes**	**500**	
Package C						
1	English	06	01	40 minutes	100	English OR Bilingual (English + Urdu)

2	Urdu	06	01	40 minutes	100	Urdu
3	Mathematics	06	01	40 minutes	100	Urdu
4	Islamiat & Nazra Quran / Religious Education & Ethics for Minorities	06	01	40 minutes	100	Urdu
5	Social Study	06	01	40 minutes	100	Urdu
6	Science	06	01	40 minutes	100	Urdu
	Total	**36**	**06**	**240**	**600**	

Instructions for Naz a for Grade I-III	
جواعت ا ول. قرآنی قاعدہ مع آخری چار سورتیں	ج اعت دوم. تیسواں اور پہ ل پارہ
ج اعت سوم. دوس ا تا آٹ ھواں پارہ	

Instructions for N zra for Grade IV-V	
جواعت چہارم. نواں تا اٹھارواں پارہ	جواعت پنجم. انیسواں تا انتیسواں پارہ

ALP GRADE VI-VIII (Package D & E)

Course Duration: 18 Months	Division of Course Duration 10 Months = grade 6+ grade 7= (5 months + 5 months) (Package D) 08 Months = grade 8(Package E)	Daily Time: 4 Hours/ 240 minutes a day Daily Period: 06 Period Time: 40 minutes Weekly Duration: 6 days a week Weekly Periods: 36

S. No	Core Subjects	Period /week		Timing	Marks	Medium of instruction
		Theory	Practical			
1	English	5	-	40 minutes	100	English
2	Urdu	5	-	40 minutes	100	Urdu
3	Mathematics	5	-	40 minutes	100	Urdu
4	History + Geography	4	-	40 minutes	100	Urdu
5	Islamiat / Religious education for Minorities	4	-	40 minutes	100	Urdu
6	Translation of Holy Quran List of Surahs / Ethics for Minorities	3	-	40 minutes	100	Bilingual
7	General Science	5	-	40 minutes	100	Urdu
8	Computer Science	3	2	40 minutes	100	Urdu
Total		**36**				

ALP OF MIDDLE-TECH FOR GRADE VI-VIII

S. No	Core Subjects	Period / Week		Timing	Marks	Medium of instruction
		Theory	Practical			
1	English	5	-	40 minutes	100	English
2	Urdu	5	-	40 minutes	100	Urdu
3	Mathematics	5	-	40 minutes	100	Urdu
4	History + Geography	4	-	40 minutes	100	Urdu
5	Islamiat / *Religious education for minorities	4	-	40 minutes	100	Urdu)
6	Translation of Holy Quran List of Surahs / Ethics for Minorities	3	-	40 minutes	100	Bilingual (Arabic + Urdu)
7	General Science	5	-	40 minutes	100	Urdu
8	One Technical Subject from Below Mentioned List of 13 Trades *	2	3	40 minutes	100	Urdu
	Total	**36**				

LIST OF TRADES

S .No.	Core Subjects	Period/week		Timing	Marks	Medium of instruction
		Theory	Practica l			
1	Dress Making	2	3	40 minutes	100	Urdu
2	Beautician	2	3	40 minutes	100	Urdu
3	Graphic Designing	2	3	40 minutes	100	Urdu
4	Introduction to Tourism	2	3	40 minutes	100	Urdu
5	Fundamental of Cooking	2	3	40 minutes	100	Urdu)
6	Applied Electrician	2	3	40 minutes	100	Urdu)
7	HVACR	2	3	40 minutes	100	Urdu
8	Hotel Management	2	3	40 minutes	100	Urdu
9	Media Production	2	3	40 minutes	100	Urdu
10	Agriculture	2	3	40 minutes	100	Urdu
11	Livestock	2	3	40 minutes	100	Urdu
12	Internet of Things (IoT)	2	3	40 minutes	100	Urdu
13	Plumbing	2	3	40 minutes	100	Urdu

List of Surahs (Grades VI-VIII)

Grade VI	Grade VII	Grade VIII
(i) Miscellaneous surahs containing Qasas قصص (stories) of the Prophets; 9. Hazrat Muhammad (S.A.A.W) 10. Hazrat Adam (A.S) 11. Hazrat Nuh (A.S) 12. Hazrat Hud (A.S) 13. Hazrat Saleh (A.S) 14. Hazrat Lut (A.S) 15. Hazrat Shoaib (A.S) 16. Hazrat Yunus (A.S) (ii) Surahs: 13. Surah Al-Fatiha 14. Surah As-Saffat 15. Surah Al-Fil 16. Surah Quraysh 17. Surah Al-Ma'un 18. Surah Al-Kawthar 19. Surah Al-Kafirun 20. Surah An-Nasr 21. Surah Lahab 22. Surah Ikhlas 23. Surah Al Falaq 24. Surah Naas	(i) Miscellaneous Surahs containing Qasas قصص(stories) of the Prophets 3. Hazrat Ibrahim 4. Hazrat Musa (ii) Surahs 28. Surah Al-Naba 29. Surah An-Nazi'at 30. Surah 'Abasa 31. Surah At-Takwir 32. Surah Al-Infitar 33. Surah Al-Mutaffifin 34. Surah Al-Inshiqaq 35. Surah Al-Buruj 36. Surah At-Tariq 37. Surah Al-A'la 38. Surah Al-Ghashiyah 39. Surah Al-Fajr 40. Surah Al-Balad 41. Surah Ash-Shams 42. Surah Al-Layl 43. Surah Ad-Duhaa 44. Surah Ash-Sharh 45. Surah At-Tin 46. Surah Al-'Alaq 47. Surah Al-Qadr 48. Surah Al-Bayyinah 49. Surah Az-Zalzalah 50. Surah Al-'Adiyat 51. Surah Al-Qari'ah 52. Surah At-Takathur 53. Surah Al-'Asr 54. Surah Al-Humazah	(i) Qasas قصص (stories) of the Prophets The story of Hazrat Yusuf (Surah Al-Yusuf); (ii) Surahs 22. Surah Az-Zukhruf 23. Surah Ad-Dukhan 24. Surah Al-Jathiya 25. Surah Qaf 26. Surah Adh-Dhariyat 27. Surah At-Tur 28. Surah An-Najm 29. Surah Al-Qamar 30. Surah Ar-Rahman 31. Surah Al-Waqiah 32. Surah Al-Mulk 33. Surah Al-Qalam 34. Surah Al-Haaqqah 35. Surah Al-Ma'arij 36. Surah Nuh 37. Surah Al-Jinn 38. Surah Al-Muzzammil 39. Surah Al-Muddathir 40. Surah Al-Qiyamah 41. Surah Ad-Dahr 42. Surah Al-Mursalat

Government of Pakistan

National Curriculum Council

Ministry of Federal Education & Professional Training

****

The following updations/revisions/modifications have been made in the Inclusive Scheme of Studies 2024

i. General Mathematics for (Grade 9-10) has been allowed for the academic year 2025-26 for Humanities & Social Sciences and Matric Tech groups. Furthermore, the Curriculum for the Functional Mathematics Grade 9-10 has been developed and shall be implemented w.e.f 2026-27 for Humanities & Social Sciences and Matric-Tech group only. General Mathematics for (Grade 9-10) beyond the academic year 2025-26 will not be offered and it will be phased out gradually.

ii. The curricula for Functional Urdu (Grade 9-12) and Functional English (Grade 9-12) will be implemented from academics session 2026-27 for Humanities & Social Sciences and Technical Stream of Education. However, for the academic session 2025 -26 English (Compulsory) (Grade 9-12), Urdu (Compulsory) (Grade 9-12) based on NCP 2022-23 will be followed at SSC level for Humanities & Social Sciences and Technical Stream of Education. However, the same analogy may be opted at HSSC level for Technical Stream only.

iii. Beyond the session 2025-26 the curricula of Essential of Home Economics (Grade 9-10) and Outline of Home Economics (Grade 11-12) will not be offered and will be phased out gradually. For the academic year 2026-27 and onwards, the curriculum of Home Economics (Grade 9-12) (Skill based) will be followed.

iv. The additional subject(s) may be selected from the list of elective subjects after passing the SSC OR HSSC examination. The subject(s) **Advertising, Food Processing and Preservation, Computer Hardware, Telecommunication Technology, Entrepreneurship, Computer Science, Computer Application, Marketing, Event Management, Human Resource Management, Computer Hardware, Automation & Robotics Technology** have been added as elective subjects. These subjects were initially offered for technical stream of education only.

v. Students would be separately awarded 10 marks certificate **once** at SSC/HSSC level on imparting (Basic Literacy and Numeracy skills) to an illiterate individual under the Each One Teaches One (EOTO) initiative. The purpose of the certificate is to promote literacy in the country. Furthermore, the marks will not be included in SSC/HSSC certificate.

vi. The minority students may select only one subject from the option of Religious Education subject(s) i.e. Bahai, Buddhism, Christianity, Hinduism, Kalasha, Sikhism and Zoroastrianism.

vii. The Group(s)/Subject(s)/Trade(s) mentioned in the Scheme of Studies 2024 (Version-I) whose Curriculum have yet to be revised/developed, the previous curriculum of the respective Group(s)/Subject(s)/Trade(s) may be followed till the

revision/development of their curricula.

viii. The nomenclature of subject of Computer Science & Entrepreneurship has been replaced with Computer Science (Grade 9-12).

ix. The contents of Ethics subject (previously developed on the old curriculum) offered for minorities in lieu of Translation of Holy Quran have been bifurcated for Grade XI and Grade XII respectively. The bifurcated contents for each grade are available on the web site(s) of FBISE and NCC. Furthermore, the old/previous curriculum 2007 for Ethics (Grade III -XII) will be followed till the revision of the curriculum.

x. The translation of the Holy Quran (Grade VI - XII) is a separate compulsory subject and may be assessed in Urdu/English.

Note:

1. The revised version of Inclusive Scheme of Studies 2024 (Revised Version-I) may be downloaded from www.ncc.gov.pk.
2. Further revisions, modifications, or updates in the Scheme of Studies shall be undertaken, as and when required, in order to ensure its continued relevance, alignment with educational standards

TO BE PUBLISHED IN THE NEXT GAZETTE OF PAKISTAN PART-I

Government of Pakistan
National Curriculum Council Wing
Ministry of Federal Education and Professional Training

****

Islamabad, 7th October, 2025

NOTIFICATION

F.No.2-10(2025)/NCC In pursuance of Federal Supervision of Curricula, Textbooks and Maintenance of Standards of Education Act 1976, the Secretary Ministry of Federal Education and Professional Training has been pleased to approve the **Revised Version-I** of Inclusive Scheme of Studies 2024 for implementation in all Public and Private Educational Institutions of Islamabad Capital Territory (ICT) and the Educational Institutions under the Federal Government across the country with w.e.f academic session 2025 and onwards.

2. This is issued in supersession of the earlier notification(s) in this regard. The updated version of Inclusive Scheme of Studies 2024 may be downloaded from www.ncc.gov.pk.

(Imran Ahmad Khan)
Assistant Educational Advisor
051-9265570

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University Road, Karachi

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7. The Chairman Capital Development Authority, Islamabad
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2. Secretary, Education and Literacy Department, Govt of Sindh, Karachi

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